



SC Annual School Report Card Summary

Fairfield Middle

Fairfield

Grades: 7-8

Enrollment: 505

Principal: Leevette Malloy

Superintendent: Dr. Samantha J. Ingram

Board Chair: Mr. Harold C. Heath

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	Below Average	TBD	Not Met	N/A
2007	At-Risk	At-Risk	N/A	Not Met	N/A
2006	At-Risk	Below Average	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

2

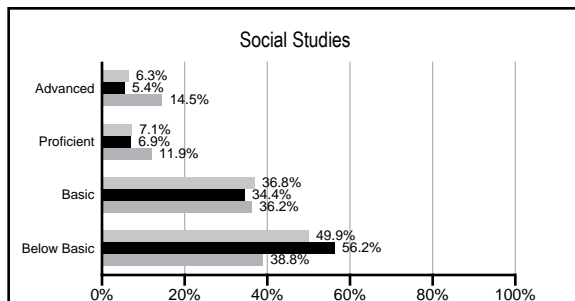
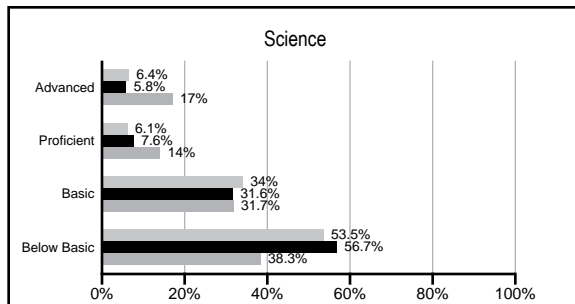
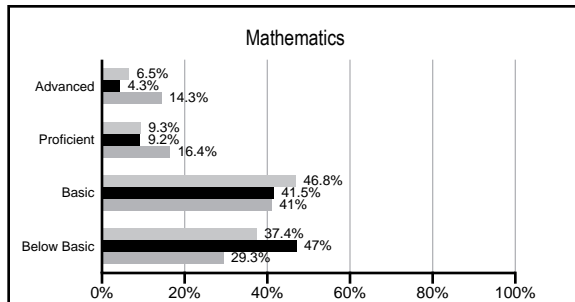
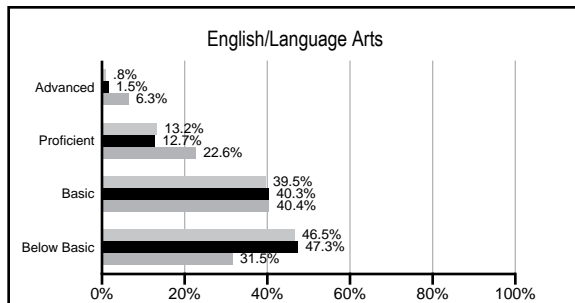
AT-RISK

38

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.3%	86.0%
English 1	96.0%	81.6%
Physical Science	0%	35.2%
All Subjects	94.5%	83.4%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fairfield Middle [Fairfield]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=505)				
Students enrolled in high school credit courses (grades 7 & 8)	10.9%	Down from 53.2%	12.0%	19.4%
Retention rate	1.6%	Up from 1.4%	2.6%	1.8%
Attendance rate	94.7%	Up from 92.7%	95.3%	95.8%
Eligible for gifted and talented	12.6%	Down from 14.2%	6.8%	15.3%
With disabilities other than speech	18.7%	Up from 16.7%	13.5%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Up from 1.5%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	46.9%	Up from 38.3%	52.9%	55.0%
Continuing contract teachers	36.7%	Down from 38.3%	54.7%	70.6%
Teachers with emergency or provisional certificates	43.9%	Down from 47.6%	18.2%	5.4%
Teachers returning from previous year	76.6%	Up from 72.7%	76.7%	83.4%
Teacher attendance rate	99.7%	Up from 95.6%	94.7%	94.9%
Average teacher salary	\$42,179	Up 3.7%	\$43,280	\$44,706
Classes not taught by highly qualified teachers	0.0%	Down from 8.2%	8.0%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 17.3 to 1	16.5 to 1	20.1 to 1
Prime instructional time	94.2%	Up from 87.1%	88.8%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Dollars spent per pupil*	\$8,541	Up 0.8%	\$8,388	\$7,097
Percent of expenditures for instruction*	59.3%	Down from 62.4%	63.3%	64.4%
Percent of expenditures for teacher salaries*	48.8%	Down from 49.9%	57.2%	59.4%
% of AYP objectives met	71.4%		57.1%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	210	88
Percent satisfied with learning environment	40.5%	61.7%	60.2%
Percent satisfied with social and physical environment	59.5%	64.1%	47.7%
Percent satisfied with school-home relations	20.0%	75.6%	62.7%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 motto for Fairfield Middle School students and faculty was Academic Excellence is Our Ultimate Goal. Students, teachers, administrators, and parents worked together to achieve academic excellence. Innovative district monitoring procedures, increased academic rigor, emphasis on data driven instruction, and evaluation raised the bar for improved student achievement.

One initiative that energized parents and students was the addition of quarterly criterion reference tests (CRT) in each core content area. The CRT scores now count as 20% of students' nine week's grades. It is Fairfield School District administration's goal that emphasis on standards based quarterly assessment will translate into improved PACT scores for spring 2008.

Some key factors in FMS improvement efforts were: continuing the AVID program under the direction of a full-time literacy coach, instructional assistance from teacher specialists in math and English/language arts all who worked directly with all math and ELA teachers. FMS continued participation in Making Middle Grades Work, a comprehensive improvement framework, and the SC Department of Education's External Review Team program.

The annual school spelling bee competition, parent nights, science fair, job shadowing events, and awards programs provided opportunities to celebrate students' success. The Principal's Effort Recognition List (PERL) recognized students who pulled up their grades at least two levels. Additionally, numerous students had the opportunity to participate in exciting field studies to Washington, DC, New York, the Civil Rights Museum in Alabama, and Charleston, SC.

Overall, it was an extremely busy year. Business partners, along with school volunteers, supported FMS through generous donations of time and resources. We are extremely grateful for all the parent and community support. As always, improving student achievement remains our primary endeavor here at Fairfield Middle School.

Tammy F. Martin, Principal
Tisa Young, School Improvement Council Chairperson

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